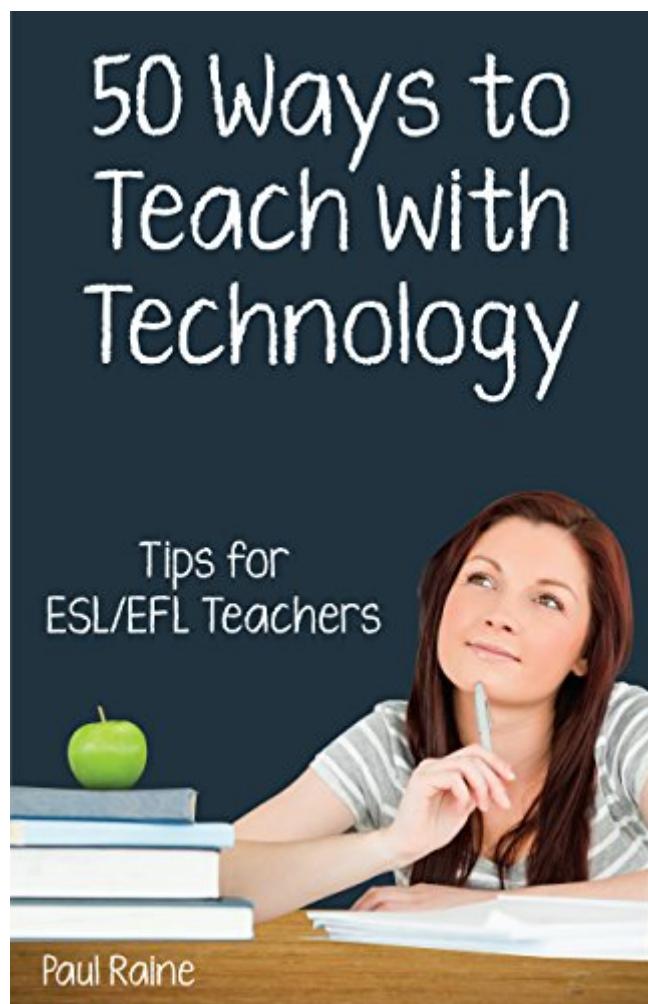


The book was found

Fifty Ways To Teach With Technology: Tips For ESL/EFL Teachers: Tips For ESL/EFL Teachers



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Synopsis

From laptops to smartphones, IC recorders to video cameras, desktop software to cloud-based services, the technological devices available to educators influence the way we teach. Whether you wish to use students' own mobile devices, conduct an effective and engaging lesson in a CALL lab, or simply expand your list of language learning websites, this book has a wide selection of ideas for you. Each activity notes the specific type of software and hardware you will need, and every website referenced is free or has an unpaid option.

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Customer Reviews

This is full of good tips, but frankly, at 50 for under a buck, if even *one* of these ends up being something you can use in your context, it alone would be worth the cover price!

Much has been written about using technology in the language classroom, but very few books are as clear, direct, and useful as this one. It gives a brief description of activities and sites, and then

lets you go and explore sites on your own. I loved every idea. Thanks for letting me read it. the book is well thought and will be a hit with language teachers around the world. I wish you the best!

As one in my 16th year of teaching English to Japanese university students, I can honestly say this book is the best compilation of technology teaching tips I've seen so far. And I agree with the previous review by MRB, that at only 99 cents, this book is a real steal. Jam-packed with a wealth of recommended resources for incorporating technology into our teaching, including automatic speech recognition, collaborative online learning, use of cloud services, creating digital texts, presentation techniques, classroom management tools, etc., the book contains what appear to be well over 200 URL links for further info. If I may offer just one suggestion, it'd be to add a table of contents to assist with navigation among the various sections. Keep up the great work, Professor Raine!

I consider myself to be a tech-savvy person, but even so there was a lot to like about this book. As one other reviewer said, you can't get a better bargain than 50 tips for under a dollar. Most of the tips are clearly explained and there is often more than one app or website suggested for each tip (which means you're getting even more bang for your buck). There's a reminder in the very beginning of the book that rang true to me: it's important to strike a balance between high and low tech activities. So, I've used speech recognition with students this week and it was both fun and profitable. It helped raising their awareness of a couple of pronunciation problems they have and that are difficult to point out. They also enjoyed the fact that their mobile phones were being put to use, whereas I'm usually the one who tells them to keep the phones in their backpacks. I also want to try using Quizlet with the same group, although that will take a little longer to get going, I think. The one negative think I have to say is I wish the cover was related to technology somehow. I realize it's nit-picking, but as a book lover covers are something I always pay attention to and this one makes me think of teaching unplugged rather than teaching with technology.

This publication aims to be 'all things to all people', in the sense that it caters for those completely new to the idea of using technology in the classroom as well as those who may already be technophiles and have their own array of favourite tools and websites, yet who may still be unaware of some of the resources available. The fact that the 50 tips are subdivided into functional categories such as 'Automatic Speech Recognition', 'Classroom Response Systems' and 'Classroom Management Tools & Techniques' means it's possible to experiment with different resources under one category before settling on one. However, I did feel that a content

list/page at the beginning would have been useful for quick reference, enabling the busy teacher to quickly find the exact tool (s)he is looking for in preparation for a class. The guidelines and â ´best practicesâ ™ in the Introduction are very valid and should be carefully followed by those who are thinking of incorporating more technology into the classroom. In summary, a very useful resource that teachers of ESL/EFL worldwide will certainly benefit from!

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